

IGNITE



Contents

- 04 Notes from the Editor
- 05 Adapting to the New Normal
- 08 Our People
- 13 Alumni
- 16 Earn and Learn Programme
- 17 Career Kickstarter
- 18 Intern opportunities
- 20 Engineering Studies Club


Are you vaccinated?



VACCINATION WILL PROTECT YOU AND YOUR LOVED ONES.

GET VACCINATED NOW!
www.moh.gov.sg/covid-19/vaccination

NOTES FROM THE EDITOR

A portrait of Regina Lee Pei Wen, the editor, smiling. She has long dark hair and is wearing a light green top. The background is a plain, light-colored wall.

Regina Lee Pei Wen
(ENG/AAS)
EDITOR

Hello there! My name is Regina Lee and I am currently a Temp Staff with the ENG Academic & Administrative Support Team. I am also an ENG alumna and glad to be back during my vacation break from Civil Engineering in Singapore Institute of Technology! This is the third issue of IGNITE, and I am truly honoured to have the opportunity to work on this magazine.

In this new normal, how have things changed? In this issue, we wish to bring you a fresh new perspective on how we have adapted to the new normal. We will also feature long service staffs, internship opportunities and career options for our graduates.

A big thanks to our alumni, Yit Leong, Sandy, Yi Xuan, and Jessica, for sharing how they found their footing and continued pursuing their passion even after their polytechnic studies. A huge shoutout to Benjamin Wong, Low Beng Yew, Low Kian Mong and our student ambassador, Tan Jing Jie, Xavier, for sharing with us their experiences.

Kudos also to non academic staff for their inspirational stories; staff from the ENG General Office Mdm Yong Ying Ping and Ms Kartini for sharing with us how they have pivot during this pandemic to respond to the demands. Through this, we hope that the readers will better understand what the non-academic staff and non-centre staff are working on every day. Many thanks to Engineering Studies Club (ESC) for sharing their insights into what they do in the club. And also for sharing about themselves as committee members.

I would also love to take this opportunity to thank my colleagues, Katherine, Allan and my team member, Yan Ting, for guiding me throughout this journey.

Not forgetting my fellow readers, thank you.

ADAPTING TO THE NEW NORMAL

A year after the COVID-19 pandemic has emerged, we have been forced to adapt to the 'new normal': work-from-home setting, home-based learning in a new blended learning setting, lockdown and quarantine, and the mandatory wearing of face masks and shields in public. How has the Engineering School pivot during COVID-19? Let's hear from the respective staff to find out.



Mdm Yong Ying Ping, our frontline hero at School of Engineering, ENG GO.

ENG GENERAL OFFICE:

Due to the current pandemic, the GO's operational work and management of processes have changed. Previously, before COVID-19 hit, GO was open from 8.30 am to 6.00 pm. The operating hours are now from 10.00 am to 12.00 pm and 1.00 pm to 4.00 pm when most staff are on campus.

School of Engineering has shifted online for many classes. Microsoft Teams has enabled us to transit smoothly from physical to online courses and meetings. The general office now uses Microsoft Teams more frequently to contact students as well as parents and colleagues.

The number of staff in the general office is reduced. Previously, the general office can have up to five people. To ensure that we comply with the Safe Distancing measures, only up to two staff are allowed in the general office.

NON-ACADEMIC STAFF

Ever wonder who is behind releasing your timetable schedule? Yes, meet Kartini, who has been working in TP ever since 2011. What challenges did she and her team face during this COVID-19 period?



Kartini (ENG/AAS)

“ During this pandemic, we met many new challenges. One challenge is to re-schedule the lessons whenever we had to pivot and comply to safe management measures. My team was asked to re-schedule the lessons to minimize the students’ days to come back to campus for face-to-face classes. We had to re-work the timetable urgently to count how many students are back to campus per day, on-campus while waiting for their next lesson, how many are on campus to do their home-based learning lessons, etc. Though we had to spend some of the evenings and weekends working on the schedule, we are glad to help fight the pandemic in our own ways and most importantly keep our students and staff safe. ”



Low Beng Yew
(BZE/Senior Lecturer)

ACADEMIC STAFF

Meet Low Beng Yew, a senior lecturer with the Diploma in Business Process and Systems Engineering. His inspiring learning and upskilling initiatives and experience have won him the Transformation Tuesday Ground Hero award from the public service division. Congratulations!

“ I was trained in electrical engineering, but was asked to teach subjects I know nothing about – Process management and Innovation, Decision Analysis, Statistics or even Excel VBA. I got hold of the reference texts, started reading, went through the tutorial questions, and watched some YouTube videos. And when I could master these subjects and teach them, there was an immense joy. ”

TECHNICAL SUPPORT

Have you ever wondered who prepares the lab materials at the lab? Meet Nizam, supervisor of the technical support team. With 28 years of experience working in TP, let's hear how the technical support team has been of great support behind the scenes!



Mohd Nizam B Hasan (Technical Support Supervisor)

“ When the pandemic hit, there were many things that had to be changed. Working in the lab, my team and I had to bring in more tables to the lab, ensuring 1-metre social distancing between the students. Furthermore, to reduce face-to-face contact between the team, my team was split into two. We would alternate between working from home and coming back to campus. One challenge faced was the lack of manpower on campus.

During this period, my team also supported and activated the set-up and operation of the safe entry scanning machine at the Audi foyer. Thankfully, my team members were cooperative and supportive. We all have this kampung spirit that makes things easier to handle and adapt.”



ENG Technical Support Team

OUR PEOPLE

In this series, hear stories from two long servicing lecturers about their experience here in TP. Read to find out more.

Benjamin Wong - Mathematics lecturer

Benjamin has been teaching in TP since the year 2000. In fact, most of his colleagues did not know this. He started as an adjunct in business school, and in the year 2008, he became a full-time lecturer in Engineering school. He has enjoyed his time in TP and treasured his friendships with students and colleagues. During his service here, he participated in many sports such as golf, table tennis and tennis tournaments. He even managed to win gold and silver medals in all three sports! In his early 60s, he hopes to retire with many sweet memories here in TP.



Benjamin Wong and his tennis colleagues from different schools.

How has your teaching method changed and evolved over the past years of teaching?

“

Our department has adopted many different methods to enhance student learning in Mathematics throughout the year, including creating fun and Mathematical Game videos. We will keep on trying to improve students learning. The methods of learning are constantly changing.

There are two principles in teaching that I always remind myself:

- Students need to make sense of what they are learning and why they are learning.

Each year I will have students asking me, “ Sir, why do we lean differentiation or what is the point of learning limits” or “Sir, I don’t understand how you arrive at it.” The first question is simple; relate to them the real-life application of what they are learning. To answer the second question is often challenging, especially for students who are weak in mathematics. It would be best if you relooked the question from their level of understanding.

- Learning is not head to head but heart to heart.

Throughout the years of teaching, I realise that students learn better and are more motivated if they are serious, sincere and care for their learning. There will be a day, in the foreseeable future, a new era of teaching may evolve where we do not need to teach students the concepts of limits, differentiation and Integration. Future teaching may be on learning mathematics software applications which many are available in the market already. When students master the skill, they can solve very complex mathematics problems without knowing the process of achieving it. It is just like watching TV; you do not need to see how the picture appears on the screen. You need to know how to use it to achieve your objectives and solve your problems. ”

How different are the students in the past compared to the present?



“ Benjamin Wong and his student, Tze Tze Chen.

I can only speak from the perspective of my field as a Mathematics teacher. My opinion is that present students are generally weaker in Mathematics than students ten years ago. They are not as intelligent as before; on the contrary, many are very talented in areas they like. It is just that the environment students are in now has a more significant impact and influences on how their brain processing learning. To many of them, Mathematics is a subject that is boring and requires lots of practice. They do not have the patience to do that. Last but not least, as an educator, I constantly remind myself that my teaching is not and should not be just transferring knowledge. It is heart-transplant and changing of life. ”

Low Kian Mong - Common Engineering Lecturer

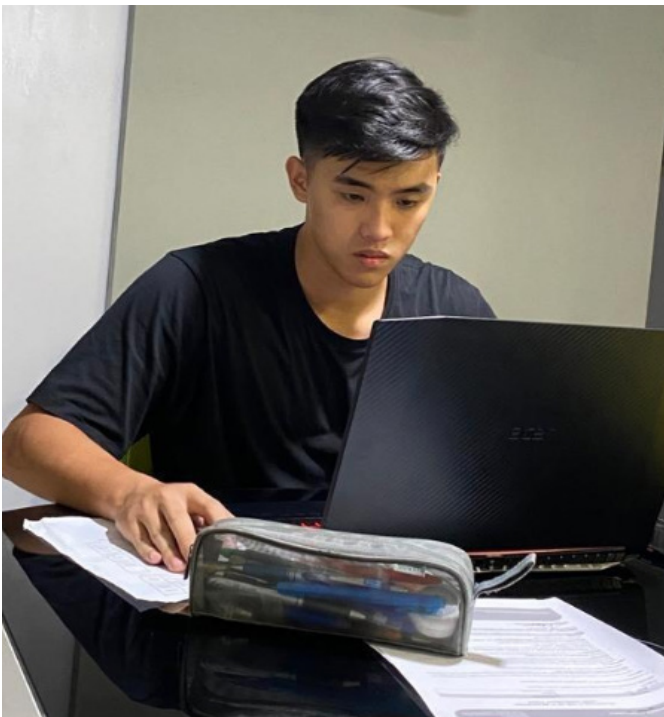


Kian Mong has been teaching in Temasek Polytechnic for the last 25 years. Ever since COVID-19 hit, Kian Mong has found it challenging to conduct classes online. “There were many things to learn to adjust the mindset to suit the changing situation.” Mr Low shared. To manage the season, Kian Mong’s mindset has been robust. He would always assure himself that everything will be alright in the future so long he listens to instructions.

SHOWCASING OUR STUDENT AMBASSADOR

Tan Jing Ji, Xavier – Student Ambassadors Club

Hear from Tan Jing Ji, Xavier, President of Student Ambassadors club about his Home -Based Learning (HBL) experience.



How does your HBL day looks like?

“I usually start my HBL days at 0630am. I would either go for a morning run or cycle; this gives me a sense of accomplishment before the day begins. I would usually be home by 8am. After a shower, I would start my laptop to check emails while cooking breakfast. My HBL usually begins at 9am, and this would give me ample time to have my breakfast. My HBL typically lasts the whole day till 6pm. After lessons, I would usually spend some time with my family before finishing up some work. At 8pm, I would head to the gym and go to bed around 11pm.”

How do you take breaks in between studies?

“ Since my day is pretty packed, I do not have much time to take breaks. However, if I do, talking to my family or reading a book would be a good pass time.”

Do you prefer HBL or going back to campus for learning?

“ Personally, I prefer going back to campus for learning. Since I am a visual learner, there are certain things that cannot be presented over the computer screen. I do enjoy speaking to the lecturers face-to-face to better understand a particular topic or subject instead of over a computer screen.”

What are some difficulties you faced during this home-based learning? How did you overcome them?

“ It was tough to adapt when home-based learning was the default when the lockdown first started; it felt impossible to focus since people were talking everywhere and your phone is always near you. To curb this issue, I would usually leave my phone outside of my room and close the room door to mitigate any distractions.”

What are some difficulties you faced during this home-based learning? How did you overcome them?

“ The motivation comes from the interest I have in the course. Since young, I have always been fascinated by planes and how they work. My course allows me to learn such things. Therefore, if there was one more important attribute other than motivation, it would be passion.”

ALUMNI

01

Chia Yit Leong,
Green Building and
Sustainability 2016



Right: Yit Leong

My Name is Yit Leong, and I graduated with a Diploma in Green Building and Sustainability (GBS) in 2016. I am currently taking my Part-Time degree in Electrical and Electronic Engineering (EEE) at NTU. Fun Fact: I love hiking trips up the mountains. The most recent hike was to Annapurna Base Camp of the Himalayas. Did you know that it takes ten days to climb 4,130m high, half of the actual height of Annapurna (8,091m)? Despite it, many still made it up to see the glaciers and magnificent view.

However, the existing effects of climate change, AKA rising sea levels, makes it harder for future generations to enjoy the magnificent view. Hence, I decided to pursue GBS in Temasek Polytechnic with the drive and motivation to build a greener country. The modules in GBS covers aspects of sustainability, architecture and engineering. I believe that by contributing to build a more sustainable urban city, our future generations will be able to enjoy the fruits.

ALUMNI 02

Thian Shiann Di, Sandy,

Integrated Facility Management 2018

My name is Thian Shiann Di, Sandy, and I graduated from Integrated Facilities Management in 2018. My favourite memory of TP would be the old chipped-off wooden classroom doors and how we peek through the small windows on the doors to see what's in the class. If you heard a "bang", you'd know someone has left the room. TP was one of my choices because I was looking to apply for the Hotel and Tourism course, which stemmed from my experiences working part-time in hotels. I also chose Integrated Facilities Management as I knew it was similar to HTM and didn't mind taking it. Over the years in poly, as I slowly got a glimpse of what IFM was all about, I realise that it was not my passion. I always knew I had a nick for children's education. By the time I realised that I was already graduating from TP. I didn't have an early childhood diploma, so the next best thing to do is take psychology, which was offered in Singapore Institute of Management (SIM). I later chose to double it up with



Communications because I knew it was a wide-scale skill and would function as a safety net. What drives and motivates me to pursue a different degree would be my passion for children. I've always been very fascinated with human behaviour and, in particular, how it develops. It drove me to examine my own life and to have this curious spirit about how our personalities all began. If a character can be built well in our younger years, would we guarantee a higher chance of success? My goal in life is to help people in whatever way that I can. I find the study and application of psychology really useful because these are things that you learn, and very seldom would you need equipment. Hence, with my knowledge, I aim to help as many people as possible to better understand themselves and journey them through.



Jessica Jacelyn (left),
Computer Engineering 2020

ALUMNI

03

My name is Jessica Jacelyn, and I graduated from TP in 2020 with a Diploma in Computer Engineering. A fun fact: I love to eat the bread crust.

I took my O'levels within 6 months of studying it as an international student. Because of that, only Republic Polytechnic and Temasek Polytechnic accepted me, so I decided to choose TP because it has the course I wanted. I was interested in computer engineering because, since young, I had a dream of creating robots that can do work for me. Coding to me sounded verystimulating, and I decided to give it a go. The funny thing was that even though I came into computer engineering wanting to create robots, the course's experience made

me realise that I don't precisely enjoy building hardware.

So, instead of pursuing a degree in computer engineering, I focused on full software, which was offered in NUS computer science. It's definitely not an easy course, and almost everyone in my course thinks about giving up at least once every week. The words of encouragement from my peers kept me going, and the job prospect has been keeping me driven and motivated. I still enjoy creating something that can make life easier, especially in this era where most products and services are digital. Nonetheless, my essential goal is to create something, publish it, and have as many people use it and make it is vital in their daily lives.

EARN AND LEARN PROGRAMME



Goh Yi Xuan,
Green Building and Sustainability 2020

My name is Goh Yi Xuan, and I graduated from Temasek Polytechnic with a Diploma in Green Building and Sustainability (GBS) in 2020. A fun fact about me is that my love for bubble tea is immeasurable. I choose GBS because its curriculum and modules caught my interest and resonated with what I wanted to pursue in life: sustainability. The rigorous curriculum further equipped me with the relevant skillset and practical knowledge in my field of study, which gave me a head start and confidence to take on the working world.

In addition, the lecturers in poly have always been very supportive and encouraging to me by providing helpful advice in which I find very motivating.

After graduation, I enrolled on the Earn and Learned program and started working as an ESD consultant in a consulting firm called GreenA. Some of the technical aspects we do as ESD consultants are managing the green rating process of projects and ensuring target achievement. We will produce technical calculations and provide analysis in areas like lighting, Air-conditioning Mechanical Ventilation (ACMV) system, landscape etc. We will also propose recommendations to the project team to further enhance building sustainability design and improve occupant's productivity. Additionally, we will also explore intelligent green sustainable solutions and technologies to be incorporated into buildings to achieve net-zero targets as part of an initiative set by the government in the green plan 2030.

As I enrol into NTU this year, it will be challenging as I study and work simultaneously. However, I believe that this challenge will enable me to grow and teach me perseverance and time management.

CAREER KICK-STARTER



Graduated? Keen on picking up a new skill or kick starting your career? Read to explore your options!

JOB FINDER

Exploring options? On a lookout to gain valuable experiences? Check out the internal job listings at TP and many industry employment opportunities!

START-UP

Have a business plan in mind? Not sure how to begin? Bring it to life with the help of our very own TP innovation and Entrepreneurship Department. Elected projects will be eligible for a small project funding worth \$3,000, mentorship from established entrepreneurs, and access to our very own Temasek Launchpad with makerspace, hotdesking and incubation facilities.

UPSKILLING COURSES

ALL full-time graduates from the class of 2021 and male alumni who have/will be completing their National Service in 2021 can look forward to the following:

1. Opportunity to sign-up for ONE FREE Post-Diploma Certificate
2. Exclusive \$ 500-course credits to sign up for the other two programmes from our curated course list.

CAREER COACHING

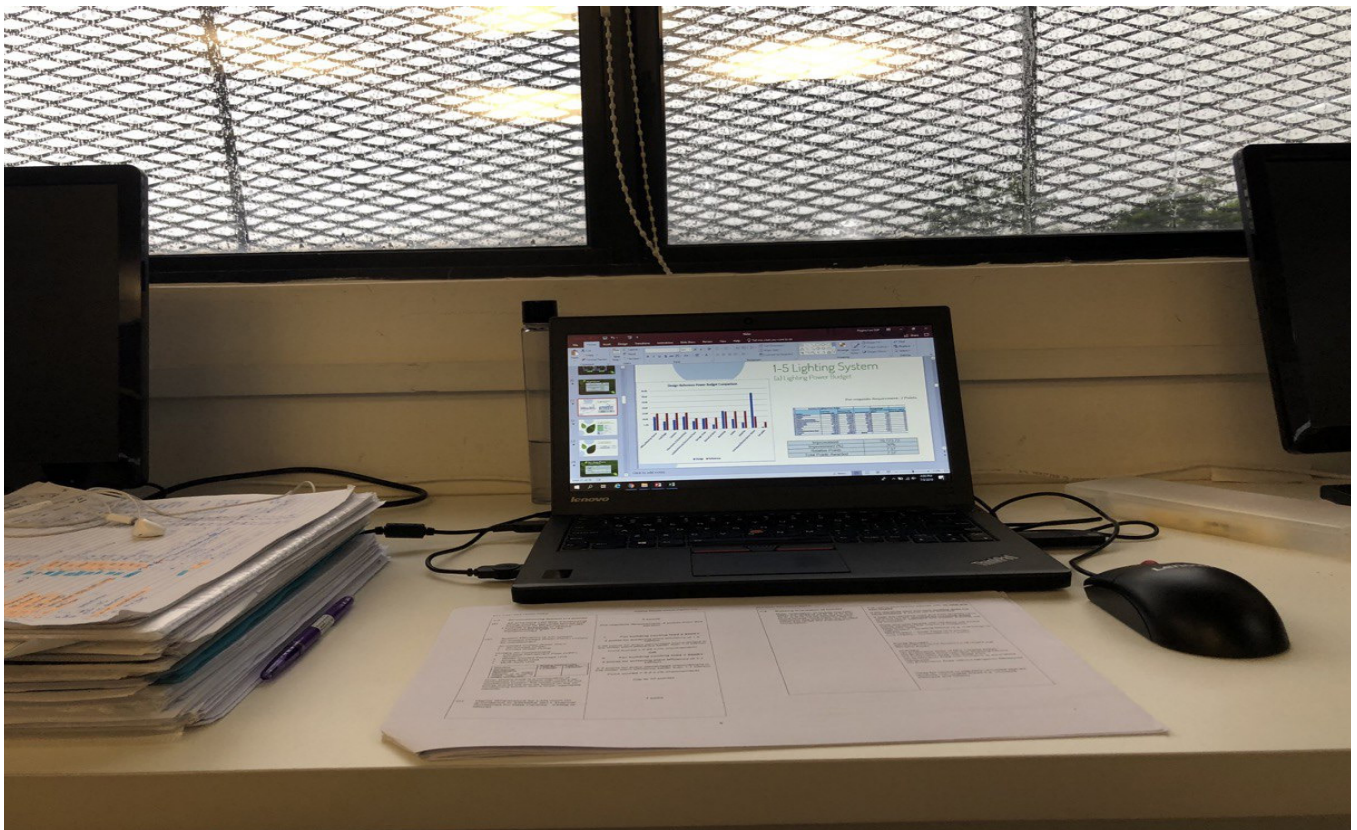
Still lost and confused? Let our career guidance counsellors help you sharpen your interview skills, refine your resume, or match you with job opportunities.

Note: TP graduates can receive career coaching for up to two years upon graduation!

Visit <https://www.tp.edu.sg/careerkickstarter/> to find out more!

INTERNSHIP OPPORTUNITIES

Internships are a great place for us to learn and upskill. Through internships, we can better understand workplace culture and better understand what we enjoy and dislike doing. They are valuable to help us gain real-world knowledge and experience that can set you apart from fresh graduates.



WHAT is an internship?

1. Internships are programmes offered by companies, government agencies, and non-government agencies (NGOs) that provide job exposure related to the field of study you are interested in.
2. Internships range from 10 to 12 weeks (some up to a year). They usually take place post-graduation or during summer break.

PAID or UNPAID?

Internships can be paid or unpaid - depending on the industry and company. Generally, the internship wage gets higher closer to the end of the degree.

The wage for a bachelor's degree intern ranges from \$800 to \$2000 per month.



Disclaimer: All photos taken were taken pre-COVID.

WHY do one?

1. An opportunity to learn more about yourself through working in the real world firsthand.
2. An internship can be an excellent way to 'try out' a specific career, which may even help you apply certain head knowledge learnt in school.
3. Partaking in an internship allows you to develop your soft skills, such as establishing deeper relationships than you usually would talking to a stranger one-on-one.
4. Internships offer opportunities to transit into full-time positions.

WHERE to find them

Before you look for an internship that fits you, be sure to prepare your resumes. Here are some resources:

You can look through online platforms such as:

- * LinkedIn
- * Indeed
- * Careers@Gov
- * Jobstreet

Disclaimer: All photos taken were taken pre-COVID.



ENGINEERING STUDIES CLUB

What is Engineering Studies Club?

Engineering Studies Club, or ESC for short, is a student-led club consisting of Engineering Students. Its members serve as the representatives of the School of Engineering and among the P10 (student union and nine constituent) clubs.

In this club, members will be given opportunities to step out and step up of their comfort zone to hone their skills. As members of the club, leadership skills and team-building skills are expected to be honed. Members will often be tasked to work together towards a common goal - to serve the engineering student body by creating a vibrant and fun environment while making a positive influence. To do so, ESC plans events and programmes catered to Engineering Students.



Most left: Toco Angela Lauren Talavera



These events create a platform for engineering students to meet students outside of their classes and diplomas. This creates vibrancy and brings life to the School of Engineering. ESC also caters to the welfare of Engineering Students. For example, ESC makes available Lecture Theatres for students to have a conducive environment to study in. ESC also helps out in major-scale events like TP Open House and Freshmen Orientation. Leading up to these significant events, ESC organised camps to recruit fellow students to help out. Such camps are E-guides Training Camp (ETC) and Mentors Training Camp (MTC).

ESC aims to widen our scope and focus on other activities such as community service or even sustainable projects. As such, ESC hopes to be able to cater to a larger student body.

Meet Toco Angela Luaren Talavera, Chew Tong Yinn, Clarence and Low Wei Yi, the president and vice-president of AY2021!

Toco Angela Lauren Talavera
Year 3, Aerospace Electronics

PRESIDENT

Being in ESC was something new to me. I never really took part in committee clubs before TP. For the last Academic Year, I was appointed vice president. I decided to rerun for president this year as I wanted to take on the challenge and responsibility, play a part in the school of engineering activities and events, and gain the experience that comes along with it. What motivates me is the fact that this is my final year as a TP student. I really want to graduate without any regrets and hopefully make poly life memorable, not only for me but also for my fellow committee members and engineering students. Not forgetting last year, with the ongoing COVID situation, many events were cancelled. I really want to play a part in slowly bringing back the life and activity in Engine. So, I am really looking forward to the year, and hopefully, the Engineering Students look forward to it as well!



Chew Tong Yinn, CLarence
Year 2, Computer Engineering

VICE-PRESIDENT

As I have always been fond of being part of a student body committee, when the opportunity of being the vice-president came, I was delighted and thankful for the position. Since secondary school, the camps and events that I have been to were all planned by the student committee. They were all fun and memorable, leaving an impression that being part of a student committee, I too could add colour to others' lives. Therefore, I have always tried to join any student committees, and I'm thankful for my position in Engineering Studies Club. The thought of being the change that makes engineering school the most outstanding school in Temasek Polytechnic serves as a motivation every day, reminding me of my responsibilities to give my all to bring engineering school to greater heights. I hope that in my 1-year term, we as a club would be able to spread our reach to the whole of engine school, making the students' social lives a fun, memorable, and enriching one.



Low Wei Yi
Year 2, Business Process and Systems Engineering

VICE-PRESIDENT

Coming from the Polytechnic Foundation Programme (PFP), ESC has always been something I wanted to be part of since the start of my polytechnic journey. During my PFP days, I have always participated in events such as the Freshmen Orientation, and I like to participate in camps. Personally, I felt that being in polytechnic does not just mean studying but having fun as well. Hence, I chose to join ESC in my second year because I want to experience leading people and building teamwork as we proceed further. Due to the covid situation, there hasn't been much activity going on. I am enthusiastic about any upcoming events as my Polytechnic journey will end in a blink of an eye. At the end of this AY21/22, I hope that all of us will be more bonded and bring more joy to all engineering students, leaving them a memorable polytechnic journey. I am grateful to be the vice president of ESC AY21/22. I will commit wholeheartedly and do my best in leading the ESC family.



FUN FACT ABOUT ME



"I can't cycle."



"I dropped out of nyp and came to tp."



"I love hongkong vibes, it's damn cool."

TYPES OF CAMPS

ORGANIZED BY ESC

Disclaimer: All photos taken were taken pre-COVID.

MENTOR TRAINING CAMP (MTC)

March



In this camp, the participants will have fun while going for training to become mentors for the upcoming freshmen orientation. This camp is usually held in March, and it is the most essential camp that ESC usually organises. This is because it serves as a finale for the year 3 seniors in the Academic Year (AY), and ties up with the upcoming Freshmen Orientation. This makes the camp more sentimental and memorable for the participants and committee members. After that, the participants of this camp will be the mentors for the freshmen during their orientation.

DIPLOMA CLUB LEADERSHIP TRAINING (DCLT)

September

Through the camp, the ESC will get to meet the newly appointed diploma club prominent committee members. They will bond and share their insights regarding leadership and specific tips for their roles. This enables one to learn from each other!



E-GUIDES TRAINING CAMP (ETC)

December

The objective of this camp is to train the participants of the camp to be E-guides for the Open House. During the camp, participants will get to meet people outside of the diplomas. This enhances social bonding and forming unexpected friendships.



DIFFERENCE BETWEEN PRE AND POST COVID-19 CAMPS



Before COVID-19, there were more physical activities and camps since there was no limit in the number of participants. Now, these camps are done virtually and, activities are simplified and less rigorous.

Angela shared, “One challenge faced when planning virtual camps would be engaging the participants. The whole idea of camp is to have fun through games and activities, which put students away from lessons and submissions. For online camps, it is harder to interact because the physical interaction is different from online interaction. Many found it hard to be engaged in an online setting.

Another challenge faced would be the online limitations. For example, having technical difficulties such as a slow internet connection can definitely hinder and affect the flow of the camp. Some platforms like Microsoft Teams have restrictions, like having only 9 people appearing on the screen despite having everyone’s cameras turned on.”

Camp Testimony

*Toco Angela
Lauren Talavera*

“The first-ever ESC camp I joined as a participant was ETC back in 2018 during my PFP year, and I had a great experience during this 3D1N camp. The following year, I joined ETC once again as a subcommittee member for the Program department. This meant I had to plan games and activities for the participants. Being in the Program department made me more comfortable speaking in a crowd as I explained the game rules to the participants. I definitely felt that I became more outgoing as I continued to join more events or camps. This has helped me meet people



across different diplomas and years in Engineering. However, it was tough to constantly throw out good ideas to ensure that the participants found it fun and exciting and could cater to many participants at a time. But, it helped me think more spontaneously and out of the box as there are times when things would not go as planned, and we would have to brainstorm other ideas just

hours before the actual event. I can't lie and say that being part of a camp committee is not tiring. The weekly meetings, always reaching home late at night, and the sleepless nights during camp are genuinely exhausting. However, I would do it all over again because the experience and the people I met outweigh it all.”

*Riyaz B Hossain
Choudry*



“Being part of the camp committee was definitely an eye-opener for me. As the camp was during the Covid-19 pandemic, this is the first time we have organised a virtual camp. Challenges were faced, such as engaging participants effectively and making the overall experience fun through the screen of our laptops. It taught me the importance of working together as a team to achieve the same goal. I also learned to be open-minded as it is crucial to accept and try out new ideas, especially since a virtual camp is an entirely new and foreign concept. I definitely grew a lot as a person, and I will integrate these takeaways into my daily life.”

Disclaimer: All photos taken were taken pre-COVID.

HOW TO JOIN ESC?

HOW TO JOIN ESC?

HOW TO JOIN ESC?



ESC recruits members yearly. Emails are sent out around the end of the academic year to inform students about the recruitment. Students can also be invited for an interview if they are a subcommittee member during any ESC events or are recommended by staff member. There are specific baseline criteria a student should fulfil if they wish to be part of ESC.

They should have a cumulative GPA of 3.0 and above, with no disciplinary records. The recruitment process of an interview consists of an interview with the advisor, Patrick Phang and some ESC members.

Generally, ESC look out for students who are willing to commit their time and effort, have the heart to serve and have good intentions. ESC also look out for one who is a team player, shows good collaboration and communication skills. These skills are usually hard to identify during an interview.

Hence, if you are interested, do join ESC events to experience and understand more about the culture! Check out our instagram page @tp_esc for previous and upcoming events.

“Step forward to make a difference in serving, and explore the endless opportunities with Engineering Studies Club.”
- Patrick Phang (Club Advisor)

